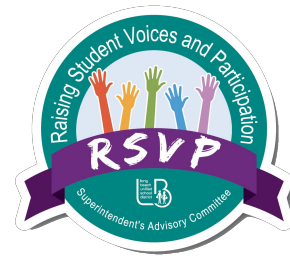




RAISING STUDENT VOICES & PARTICIPATION (RSVP)



SUPERINTENDENT'S STUDENT ADVISORY COMMITTEE
MAY 10, 2021



PURPOSE:

- Elevate student voice and student experience to inform school and district decision making
- Provide a structure for two way communication between adults and students
- Provide a safe place for students to apply the leadership skills that they are learning and/or developing
- Build relationships between adults and students where all voices are equal



TODAY'S PURPOSE:

- A successful Empathy Interview that promotes relationships between students and staff.



ZOOM ETIQUETTE

- **Cameras on & mute your mic**
- **Rename as needed (she/her/hers, he/him/his, they/them/theirs)**
- **Raising your hand**
- **Be aware of your surroundings**
- **Ask questions in chat**
- **Have fun!**

COMMUNITY AGREEMENTS:

- Be Present
- *Step up, step back --- share the air*
- *Assume positive intent*
- *Notice moment of discomfort and stay curious*
- Be an active listener --- with your ears, eyes, and heart
- *Speak your truth without blame or judgement*
- *Respect where folks are at*
- *Show up for others in ways you want others to show up for you*



BUILDING RELATIONSHIPS:

1. BY SHADOWING, WHAT DID YOU LEARN?
2. WHAT WERE YOU EXCITED TO SEE/HEAR?
3. WHAT WILL YOU SHARE WITH OTHERS ABOUT WHAT YOU EXPERIENCED?

TODAY'S ESSENTIAL ACTIVITY:
THE EMPATHY INTERVIEW

TODAY'S TIMELINE FOR BREAKOUT ROOMS:

1. 15 MINUTES - ADULT WILL ASK THE STUDENT THE QUESTIONS.
2. 15 MINUTES - STUDENT WILL ASK THE ADULT THE QUESTIONS.
3. 10 MINUTES DEBRIEF

INTERVIEW QUESTIONS:

FOR THE ADULT TO ASK THE STUDENT:

WHY IS DOING WELL IN SCHOOL IMPORTANT TO YOU?

WHAT IS GETTING IN THE WAY OF YOU GIVING SCHOOL YOUR FULL ATTENTION?

SHARE A TIME WHEN YOU FELT MISJUDGED OR UNDERESTIMATED BY A STAFF/TEACHER/PEER BASED ON YOUR IDENTITY (RACE, GENDER, SEXUAL, ETC)?

WHAT SUPPORT MIGHT HAVE HELPED YOU PREVENT THIS?

WHAT IS ONE THING YOU WOULD LIKE YOUR TEACHERS TO KNOW ABOUT YOU?

WHAT IS THE MOST CHALLENGING PART ABOUT VIRTUAL LEARNING FOR YOU?

FOR THE STUDENT TO ASK THE ADULT:

WHY DID YOU BECOME A TEACHER/ADMINISTRATOR?

WHAT IS THE HARDEST PART ABOUT BEING A TEACHER/ADMINISTRATOR?

WHAT DO YOU ENJOY MOST ABOUT BEING A TEACHER/ADMINISTRATOR?

HOW DO YOU PRACTICE LISTENING IN YOUR CLASSROOM OR AT YOUR SCHOOL SITE?

WHAT IS THE MOST CHALLENGING PART ABOUT VIRTUAL LEARNING FOR YOU?

DEBRIEF QUESTIONS:

- WHAT THEMES DID YOU HEAR?
- WHAT DOES THIS REVEAL ABOUT THE EQUITY WORK YOU WOULD LIKE TO ADVANCE AT YOUR SCHOOL?
- WHAT ARE YOU STILL CURIOUS ABOUT?

QUESTIONS,
COMMENTS, OR
CONCERNS?

THANK YOU FOR COMING TEACHERS!

CLOSURE: WHAT DO YOU WANT TEACHERS
& OTHER ADULTS TO KNOW DURING THE
MONTH OF MAY?

JAMBOARD

SEE YOU NEXT TIME

Our End of Year Celebration will be in person on:

Thursday, June 3rd. 3:30-5:00 (Browning High School)