LONG BEACH
UNIFIED SCHOOL DISTRICT
Excellence & Equity

Student Outcomes Focused Board Governance Update

August 17, 2022

2020-2021
Board Governance

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Summer	Fall	Winter	Spring
Superintendent Transition **New Board-Superintendent Communication Structures Implemented**	Student Outcomes Governance Kick-off Board Self-Assessment & Commitments Board Handbook Developed New Board Member Onboarding Process Developed	**Board Member Onboarding Process Commences for two new Board Members (departmental briefings, board meeting briefings)** **Board Governance Board Session**	Board Agendas in Board Docs New Board Member Onboarding continues Board Governance Board Session

2021-2022
Board Governance

Summer	Fall	Winter	Spring
Revised Board Handbook **Student Outcome Superintendent/District Goals Developed & Adopted**	Student Outcome Presentations at Board Meetings Board Member Kerr participating in CGCS Governance Training	**Board Community Visioning Process** **Study of Board Agenda Formats that support Student Outcomes**	Development of Proposed Student Outcome Board Agenda Completion of Community Visioning Process & Analysis of data

2022-2023
Board Governance &
Strategic Planning

Beginning tonight
8/17/22

		Summer	Fall	Winter	Spring
Board Governance		Handbook Update	Board Self Assessment	Student Outcome Agenda	Student Outcome Agenda
		Agenda Transition	Student Outcome Agenda	Board Reflection on Student Outcome Agenda Format	Board Goals & Guardrails Refinement
		Draft Goals & Guardrails	Community Engagement	Student Summit	Community Showcase
			Student Summit		
Strategic Planning		Organizational Needs & Planning			Strategic Planning
					Board Approval: Strategic Plan

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Student Outcome Focused Agenda Format

Student Focused
Agenda

Purpose:

A student outcome focused agenda prioritizes time for regular analysis of student progress toward the goals that have been set by the Board and Superintendent.

In doing so, the agenda captures as much routine business in a consent agenda.

Student Focused Agenda

Standing Staff Report:
Student Outcomes & Monitoring Calendar

14. Staff Report

14.1 Student Outcomes

14.2 Other:

Consent Items: Items that are of routine nature, procedural decisions or items not requiring deliberation.

Board members may remove items from the Consent Calendar to place it on the regular agenda for deeper discussion.

15. Consent Calendar

15.1 Approval of Minutes

15.2 Certificated Personnel Report

15.3 Classified Personnel Report

15.4 Instruction Report

15.5 Finance Report A

15.6 Finance Report B

15.7 Business Department Report

15.8 Purchasing and Contracts Report A

15.9 Purchasing and Contracts Report B

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Student Outcome Monitoring: 2022-2023 Goals & Monitoring Calendar

2022-2023 District Student Outcome Goals

	2022-2023 Goal	LCAP	LASP	Data Sources
Goal 1	LBUSD students will achieve at least one year of academic growth. Students achieving below grade level will demonstrate greater than one year of growth. The median student growth of Black students will be at least 25% greater than the previous year.	2, 3 & 4	1 & 2	Foundational Reading Skills Assessment iReady Grades: A-C grade reports Intervention Results SBAC Annual Results
Goal 2	LBUSD students' sense of personal identity, belonging and agency will increase.	2 & 5	1 & 2	Pulse Survey CORE Survey
Goal 3	LBUSD student access to and success in postsecondary options will increase. Black student access to and success in A-G completion will increase at least 5%, beginning with the 9th grade cohort.	3 & 4	1, 2 & 3	Math Achievement (K-8) High School Readiness College Readiness (Dual enrollment, AP courses & pass rates) A-G On Track
Goal 4	LBUSD students will experience quality core instructional practices and aligned school supports.	1, 2, 3, 4 & 5	1, 2 & 3	Pulse Survey CORE Survey Teacher Survey (new) Quality Core Instruction Classroom Implementation Report (new)

Agreements/Assumptions:
- All progress monitoring will include reporting outcomes by race/ethnicity, gender and special status (e.g. English Learner, Foster, Low SES).
- All schools will develop goals and actions plans that align with the district wide goals and that will be monitored by principal supervisors.
- All data will be shared with the Board of Education through the Data Monitoring Calendar.

2022-2023 Board Monitoring Calendar

RESEARCH & School Improvement
LONG BEACH UNIFIED SCHOOL DISTRICT

July 2022	August 2022	September 2022	October 2022
◈ i-Ready Summary 21-22 ◈ SBAC Achievement 21-22 ▲ Senior Exit Survey Spr 22	◇ Pulse Survey Spr '22 ◈ i-Ready Growth 21-22	▲ Grad-A-G 21-22 ◈ Credits Earned 21-22 ◈ Interventions Results	◈ i-Ready Placements 22-23 ◈ SBAC Growth 21-22 ◈ EL Progress 21-22 ◈ Centering African American Students

November 2022	December 2022	January 2023	February 2023
◇ Pulse Survey Fall '22 ◈ Significant Disproportionality ▲ Dual Enrollment Participation	▲ A-G Gatekeepers	▲ Post-Secondary Placements ◢ SEAL and 21-22 Achievement ▲ Summer School Summer '22	◈ i-Ready Growth 22-23 ◇ Grades 22-23 (Sem. 1) ◈ African American Student Progress

March 2023	April 2023	May 2023	June 2023
Pulse Survey Winter '22 ▲ Grad On-Track 22-23 ▲ A-G On-Track 22-23	◈ English Learner Progress 22-23 ◈ Gap Closure ▲ Gr. 9 On-Track 22-23	◈ CORE Survey Spring '23 ◢ High School Readiness	◈ Pulse Survey Spring '22

◢ TK-5   ◢ 6-8   ▲ 9-12   ◈ All   ◇ Secondary