

Social-Emotional Learning & Culture/Climate

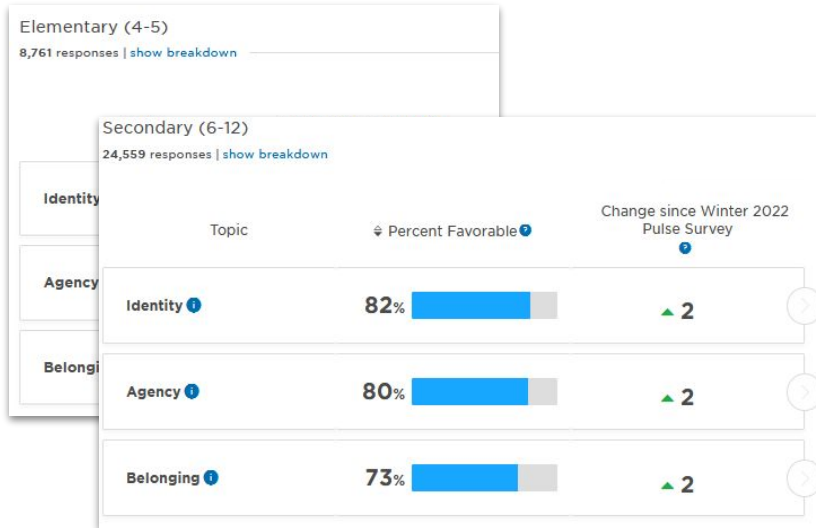
Pulse & CORE Surveys

Goal 2: Social Emotional Learning

Students' sense of **personal identity, belonging & agency** will increase.



Pulse Survey Data
Spring 2022 (baseline)
Fall, winter & spring



Belonging

Based on 24,559 responses

How did students respond to each question?

Sorted by Survey order ▾ First to last ▾

QUESTION	80%	▲ 2
▶ I feel close to people at this school.	responded favorably	from Winter 2022 Pulse Survey
QUESTION	80%	▼ 2
▶ I am happy to be part of this school.	responded favorably	from Winter 2022 Pulse Survey
QUESTION	70%	▲ 4
▶ How easy is it to make friends at school?	responded favorably	from Winter 2022 Pulse Survey
QUESTION	61%	▲ 3
▶ How likely are you to attend school activities (like clubs, concerts, sporting events, and shows)?	responded favorably	from Winter 2022 Pulse Survey
QUESTION	65%	▲ 1
▶ During the past 30 days, how well did you get along with students who are different from you?	responded favorably	from Winter 2022 Pulse Survey
QUESTION	79%	▼ 1
▶ During the past 30 days, how safe have you felt at school?	responded favorably	from Winter 2022 Pulse Survey

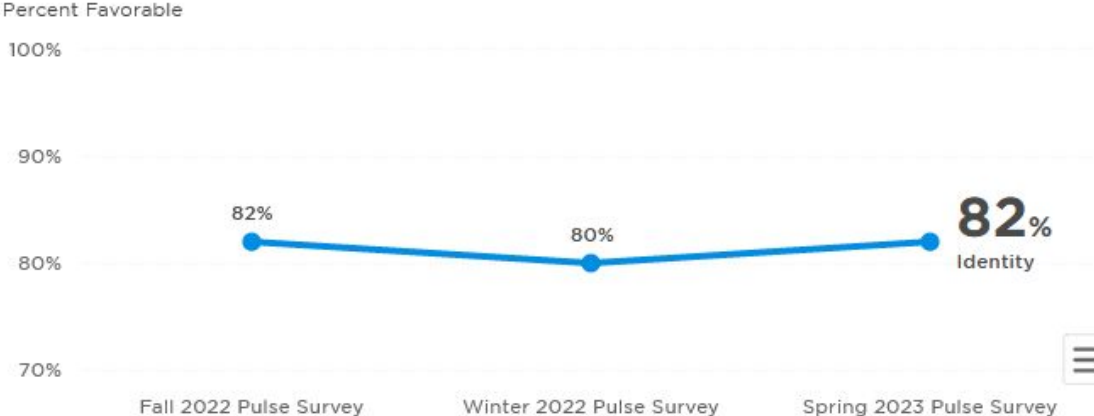
Goal 2 SEL: Personal Identity



Based on 24,559 responses

Students have a strong sense of self with regard to age, gender, religious or spiritual affiliation, sexual orientation, race, ethnicity, and socioeconomic status and are proud of who they are and who they are becoming. It suggests self-reflection and self-respect.

How have results changed over time?



+ 2% from Winter

83%
Black students
(up 2% from Winter)

Spring 2023 Pulse Survey
Student Wellness Pulse Survey - Secondary (6-12)

Goal 2 SEL: Agency

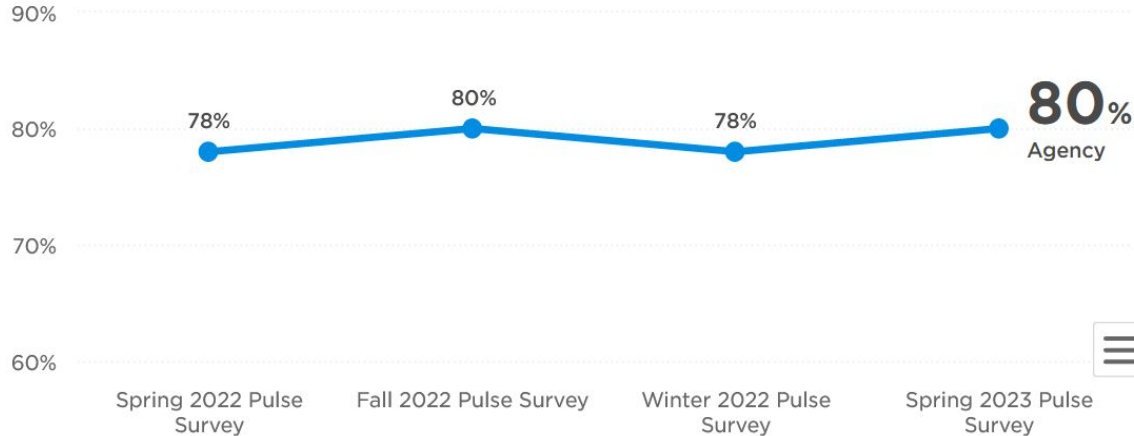


Based on **24,559** responses

Student agency gives students voice and a platform, and a choice in how they learn. Student agency is ownership and, it is an active process of engagement and empowerment over your learning. It reflects hope and self-direction.

How have results changed over time?

Percent Favorable



+ 2% from Winter

80%
Black students
+ 1% from Winter

Spring 2023 Pulse Survey
Student Wellness Pulse Survey - Secondary (6-12)

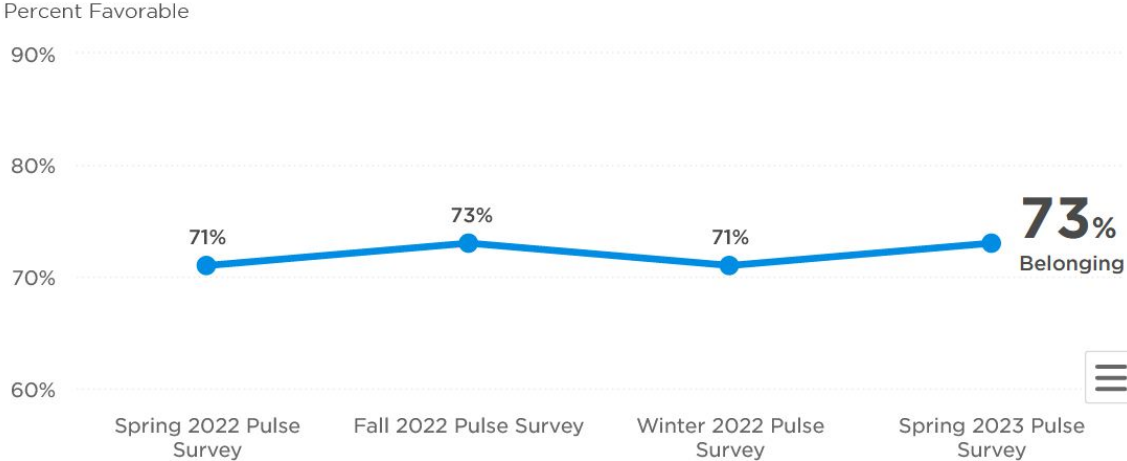
Goal 2 SEL: Belonging



Based on **24,559** responses

The need to be accepted and valued by others without expectations of conformity. Belonging suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.

How have results changed over time?



+ 2% from Winter

71%
Black students
No change from Winter

Spring 2023 Pulse Survey
Student Wellness Pulse Survey - Secondary (6-12)

Goal 2 SEL: Interpersonal relationships



Belonging

How easy is it to make friends at this school?

70%

+ 4

Belonging

In the past 30 days how well did you get along with students who are different from you?

65%

+ 1

Agency

How much respect do students in your school show you?

52%

+ 3

Goal 2 SEL: Interpersonal relationships - Black students



Belonging

How easy is it to make friends at this school?

70%

No change

Belonging

In the past 30 days how well did you get along with students who are different from you?

62%

- 1

Agency

How much respect do students in your school show you?

51%

+ 3

From Winter Pulse Survey

Sense of Belonging

“Build that bond with your students, so they want to do your work. They want to come to class. They want to do better.”

- Student, Jordan High



Black Student Focus Groups

Middle Schools

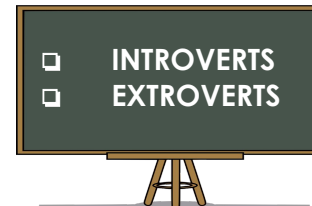
- Hoover
- Hughes
- Jefferson
- Lindbergh



Family-Oriented



Scholars



Musicians



Athletic



Strong Communicators

High Schools

- Jordan
- Wilson



Video Game Interest

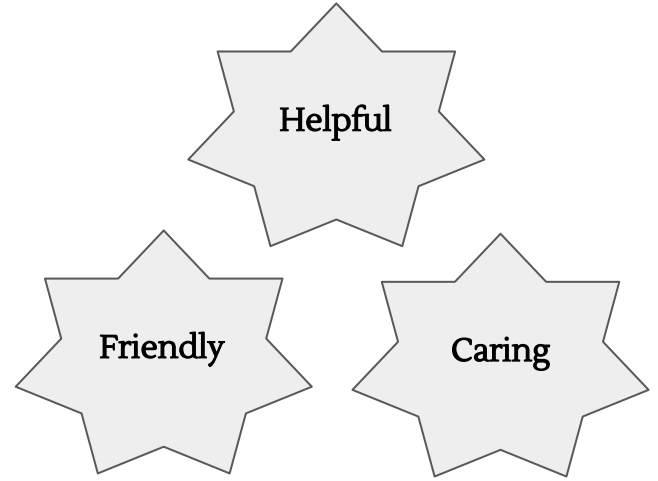


Artistic

Relationships

Positive &
Welcoming
Classroom
Environment

Relationships with
Staff



“You can just talk to her (teacher) whenever you are going through something, like she's there... Even if she teaching a class and you just tell her, like, can we step out and talk, she'll do that... she doesn't put you in a hole.” *-Student, Jordan High*

“They don't pick on the Black kids or say that we are doing something bad...I'm not saying we don't get in trouble...they just don't focus on one minority group.” *- Student, Hughes Middle School*

“ He is very kind. He helps you with everything you need.” *- Student, Lindbergh STEM Academy*

Importance of Black Staff Members

Students feel *comfortable* and/or *safe* sharing their experiences with Black staff

- Shared experiences & understanding
- Shared culture
- They care

“Most teachers here are not Black...there are only a few Black teachers. So if you're going to go talk to somebody about culture and Blacks or whatever, like we want to talk to a Black teacher.”

↪ Why is it important to have a Black adult you can talk to?

“Because you can't always go to somebody else that doesn't know what you are feeling.” — Student, Hoover Middle School

“I feel that Black staff and Black admin just makes you low key *feel safer being Black because every Black like admin or staff I've ever encountered at any of my schools, they just care about the kids.* Like, that's always their number one priority—the kids...Because most of them be having their own kids, so *they treat you like one of theirs.* That's what I really like about it.”

—Student, Jordan High

Sports Teams Create a Sense of Community & Family

- Students formed positive relationships with teammates and socialize after school
- Students appreciate staff members who show support by attending sports events

“Ms. Caverly would do that, to show up at the game, show spirit and stuff... she would talk to us like in a friendly way. So like, I like that, like how they want to connect with us”

– Student, Wilson High

“I think of my teammates as family... We always encourage each other; we have good talks. If we are having a bad game we'll keep encouraging them...”

– Student, Jefferson Leadership Academies



Celebrating & Learning About Black History and Culture

“It made me feel... I guess like I’m included and like represented, I guess, because . . . like you don’t really hear about Black people . . . you’re not really taught anything about Black people besides Black History Month” – *Student, Jordan High*



Black History Month *All Schools*

Black Student Achievement Group *Jefferson Leadership Academies*

History Classes–Learning about Africa *Hoover*

Young Gifted and Talented Black History & Performing Club *Hughes*

Urban and Ethnic Studies *Lindbergh*

Young Black Scholars *Wilson High*

- Step Show
- African Drum and Dance



Young Black Scholars: Wilson High

Identifying with others who share their culture & ethnicity

“ I like the feeling of being around other young Black students, and it made me feel welcome, too, because some are athletes or some are not, some are very smart . . . some like school and stuff. So it really taught me I can go to a place where there's other people around me I can consume ideas from, and they're people of color, too . . . they're African-American just like me, so I can take those ideas and we collaborate to work together to make this high school even better.”

- Student, Wilson High





Black & AFRICAN AMERICAN STUDENT SUPPORT AT WILSON HIGH SCHOOL



WHY CENTER Black STUDENTS AT WILSON?

Overall 2022

**Sense of
Belonging**

51%

Black/AA Students 2022

**Sense of
Belonging**

44%

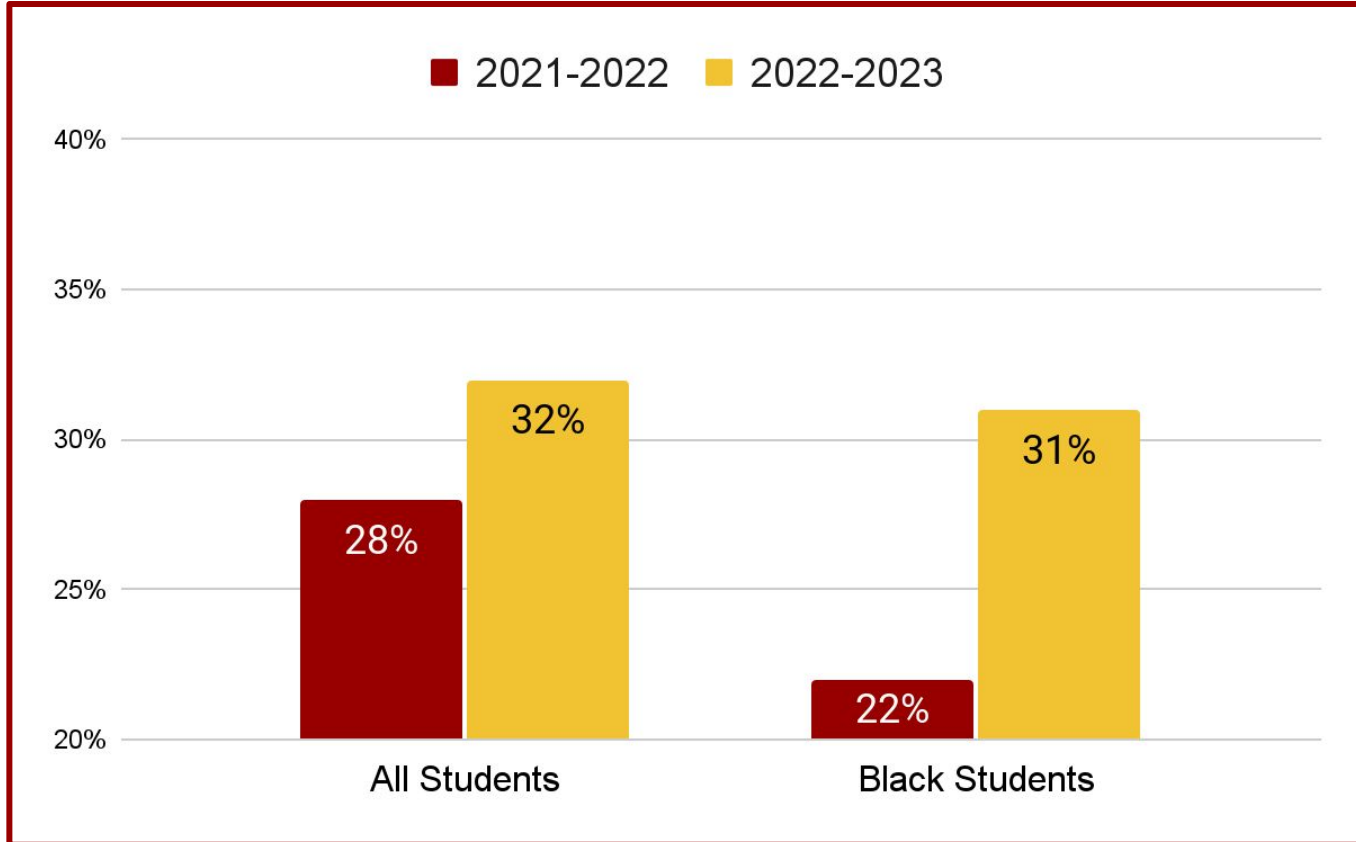




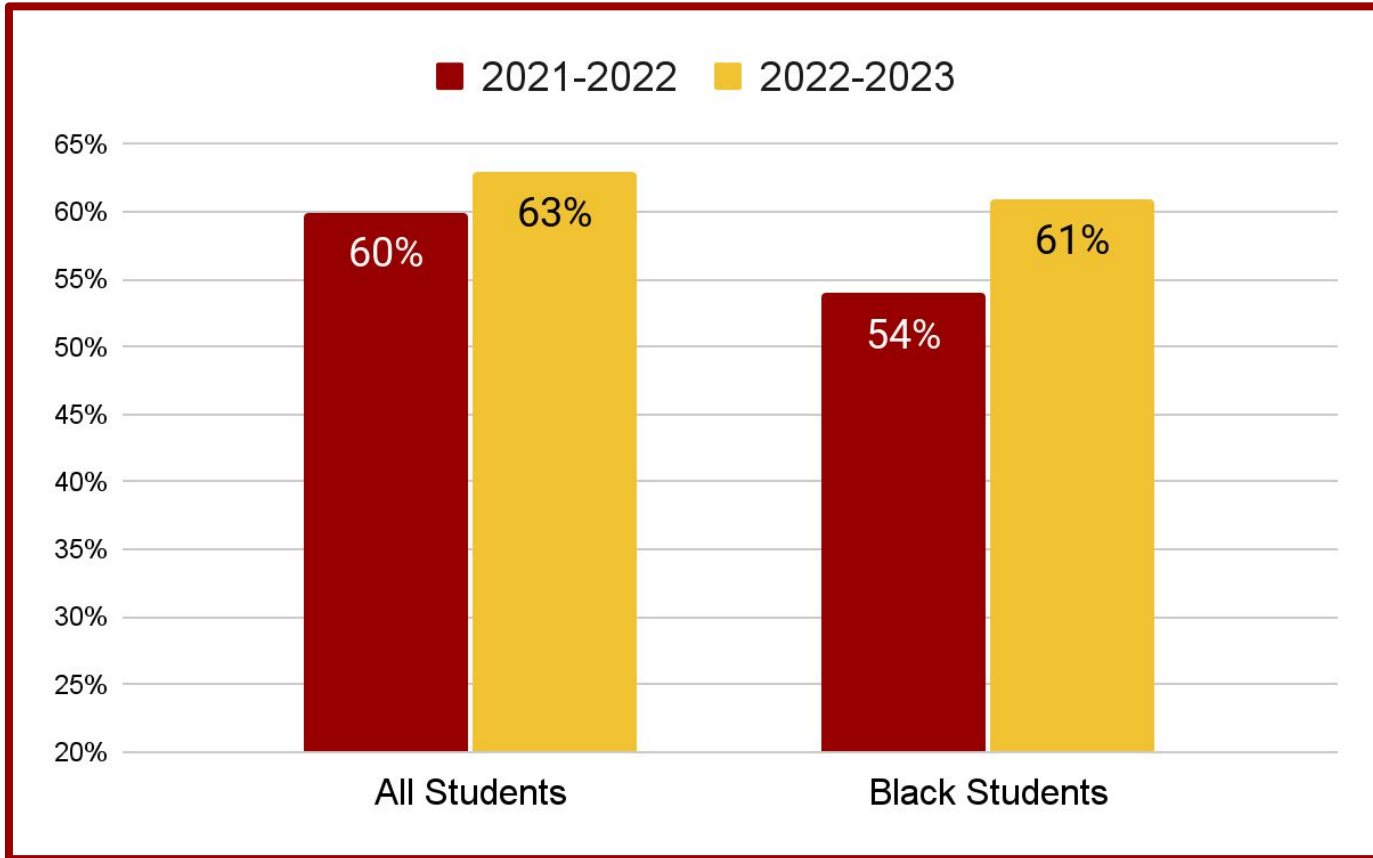
WHEN WE CENTER Black STUDENTS,
ALL STUDENTS BENEFIT.



“How connected do you feel to adults at your school?”



“I feel close to people at this school.”

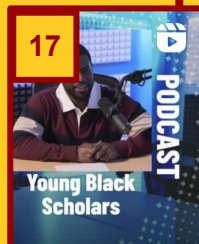
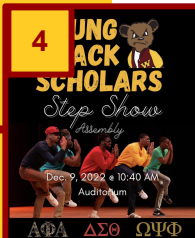
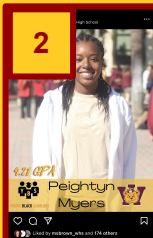


**How well does your school help
students speak out about racism?**

+11



Centering Black Students



1. FREE YBS T-Shirts for Students
2. Scholar of the Week
3. African American Family Support Meetings
4. YBS Step Show
5. YBS Black History Month Calendar of Events
6. YBS Guest Speaker Series
7. YBS Movie Night
8. YBS Talent Showcase
9. YBS Cookout
10. Tommy the Clown Performance
11. Black Spirit Week Dress-Up Days
12. Thanksgiving Basket Service Project w/ COA
13. Kwanzaa Celebration @ Michelle Obama Library
14. Black Scholar Symposium Field Trip @ Aquarium
15. African Drum & Dance Ensemble
16. Black History Door Decorating Contest
17. LBUSD Podcast Highlighting YBS
18. YBS Majorettes
19. "Our Story" Musical Field Trip @ Terrace Theatre
20. 100+ YBS Club Members

LISTENING SESSIONS



2nd Annual



BLACK/ AFRICAN AMERICAN LISTENING SESSIONS

Location: Old Career Center (Near Media Center)

- Tues. Nov. 8 @ Block 4 - BioMed
- Tues. Nov. 8 @ Block 6 - LPS
- Wed. Nov. 9 @ Block 3 - Performing Arts
- Wed. Nov. 9 @ Block 5 - Technology
- Thur. Nov. 10 @ Block 4 - Visual Arts
- Thur. Nov. 10 @ Block 6 - WAVE

Students who have signed up will report to their class & receive a call slip from their Teacher.



BLACK/ AFRICAN AMERICAN LISTENING RESPONSE SESSIONS

Location: Old Career Center (Near Media Center)

- Mon. Feb. 6 @ Block 4 - BioMed
- Mon. Feb. 6 @ Block 6 - LPS
- Tues. Feb. 7 @ Block 3 - Performing Arts
- Tues. Feb. 7 @ Block 5 - Technology
- Thur. Feb. 9 @ Block 3 - Visual Arts
- Thur. Feb. 9 @ Block 5 - WAVE

Students who have signed up will report to their class & receive a call slip from their Teacher.

THEME

Black/African American students **do not feel comfortable in their class**

Dress code is a way to target
Black/African American students

Black/African American students **do not feel valued** on campus & in the classroom

Lack of Black teachers in the classroom

Being the **only Black student in class**

THEME

ACTION STEPS

Black/African American students **do not feel comfortable in their class**

We have developed a tighter and more consistent protocol for addressing student grievances and concerns.

Dress code is a way to target Black/African American students

We have changed our practice to scanning IDs, rather than changing students out.

Black/African American students **do not feel valued** on campus & in the classroom

- Multiple activities for Black Students
- Californians for Justice students provided three hours of professional development directly to teachers.

Lack of Black teachers in the classroom

LBUSD is promoting the importance of hiring teachers of color and working toward diversifying the workforce.

Being the **only Black student in class**

Next year, we will be changing the way we schedule students - to ensure that Black students will not be alone in History classes.



Thank you for letting us share our story.

