



Superintendent's Student Advisory (RSVP)
School Site Meeting
Fall/Winter - 2022/2023

Introductions: Adults & Students

Purpose of RSVP (Dr. Baker)

What are **identity, sense of belonging and agency** and why do they matter? (Dr. Baker & Student Advisors)

Review of LBUSD **Pulse Survey**

- Looking at the results of your school's Pulse survey results, what inferences can you make regarding identity, sense of belonging and agency?
- What can we celebrate at your school? What can be done to improve?

Thinking Strategically

- Graduate Portrait: What skills, knowledge and mindsets will all graduates possess that will prepare them to thrive in their lives/careers?
- Adult Portrait: If we we want this to be true for students/graduates, what skills, knowledge and mindsets will all adults possess to support students?

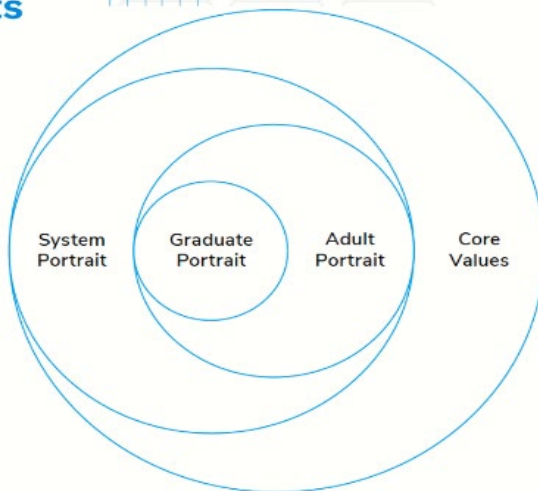
Purpose of RSVP

- Elevate student voice and student experience to inform school and district decision making
- Provide a structure for two way communication between adults and students
- Provide a safe place for students to apply the leadership skills that they are learning and/or developing
- Build relationships between adults and students where all voices are equal



2022-2023 Goal	LCAP	LASP	Data Sources
Goal 1 LBUSD students will achieve at least one year of academic growth. Students achieving below grade level will demonstrate greater than one year of growth. The median student growth of Black students will be at least 25% greater than the previous year.	2, 3 & 4	1 & 2	Foundational Reading Skills Assessment iReady Grades: A-C grade reports Intervention Results SBAC Annual Results
Goal 2 LBUSD students' sense of personal identity, belonging and agency will increase.	2 & 5	1 & 2	Pulse Survey CORE Survey
Goal 3 LBUSD student access to and success in postsecondary options will increase. Black student access to and success in A-G completion will increase at least 5%, beginning with the 9th grade cohort.	3 & 4	1, 2 & 3	Math Achievement (K-8) High School Readiness College Readiness (Dual enrollment, AP courses & pass rates) A-G On Track
Goal 4 LBUSD students will experience quality core instructional practices and aligned school supports.	1, 2, 3, 4 & 5	1, 2 & 3	Pulse Survey CORE Survey Teacher Survey (new) Quality Core Instruction Classroom Implementation Report (new)

Vision Elements



AGENCY

Definition: Student agency gives students voice and a platform, and a choice in how they learn. Student agency is ownership and, it is an active process of engagement and empowerment over your learning.

What does it sound, look and feel like when **student agency** is prioritized at the school site?

- All student leadership groups equally represent the population of the school
 - Platform for students to share their voice on curricular and extracurricular activities
 - Students are monitoring their own grades and set goals for learning
 - Input is taken from multiple student groups on campus
-

SENSE OF BELONGING

Definition: *The need to be accepted and valued by others without expectations of conformity. Belonging suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.* (TSEL Framework)

What does it sound, look and feel like when **a sense of belonging** is prioritized at the school site?

- Students *feel* accepted, respected, and included in the school / group
 - School have established clubs and groups
 - School emphasis on building student-teacher relationships is evident
 - Students' and adults' cognitive, social, and emotional well-being is prioritized
 - School strives to improve students' academic motivation and achievement
-

IDENTITY

Definition: Students have a strong sense of self with regard to age, gender, religious or spiritual affiliation, sexual orientation, race, ethnicity and socioeconomic status and are proud of who they are and who they are becoming.

- Self-awareness
- Acknowledging their current condition
- Knowledge of potential
- Knowledge of ancestral history
- Knowledge of how they are perceived by others and society

What does it sound, look and feel like when **student identity** is prioritized at the school site?

- Students are comfortable expressing their views and there are multiple structures that allow for this
- Clubs representing student diversity; accessible to each student/cultural awareness months celebrated school wide
- Culturally relevant pedagogy; instruction relevant to students within the classroom
- Staff is aware of the diverse student population identities and needs
- Staff diversity represents the student population